

Welcome to:

# Choosing the Right Tech Tool for Instruction

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# Intro

- Brief introductions
- Think/Pair/Share
  - What do you want to get out of this session?
  - Share thoughts
- Review Case Study & Discuss

# Case Study

Bob has been teaching community college students for many years. He enjoys teaching, and his students like his class (his evaluations are great!). Bob wonders though if there are tools or tips out there that might make his class more engaging and effective. (He loves to teach - but he can't say he loves to grade!)

As he talks with colleagues, many of them talk about using more technology. He is willing to give it a shot, but is not completely certain how to get started. One thing he knows for certain is that he does not want to give up all of the interaction he has with his students. One of his colleagues mentioned being Web-Assisted or Hybrid - and he is confused about the difference. Some of them even do everything online, and he is uncertain how that could even be possible! Bob begins to research the topic and is overwhelmed by the information available. He gets frustrated, and decides that maybe he will try something new next year.

# Questions to Consider

- What does Bob want to change?
- What is holding Bob back from making any changes?

# Further questions

- What is the difference between web-assisted, hybrid, and web-centered?
- Where would you suggest Bob find some answers to his questions?
- What tools have you used that might work for Bob?
- What cautionary tales might you tell Bob?

# Think/Pair/Share - Choose one

- What tool(s) could help Bob's class become even more engaging?
- What could help him cut down on grading time?
- What could bring Bob's desired level of interaction into an online format?

What tools would *you* like to  
know more about?

E-Learning can help!

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Thank you!

