

SCC - Honors Contract Proposal

An Honors Project is designed to allow students to explore course content at a higher level. This may mean learning more about a particular course concept, or exploring new topics related to the course using research outside of class. Proposed Contracts must be relevant to the subject of the course. Students work collaboratively with a faculty mentor, who has the opportunity to participate in scholarly/innovative endeavors and professionally interesting projects.

Honors Projects show research, critical thinking, and analysis that exceed normal course expectations. Students have used many formats to display their new found knowledge. These have included papers, formal presentations, websites/databases, evaluation of complex scientific or mathematical problem sets, poster presentations, creation of art, music or other cultural artifacts, or often a combination of these methods. Creativity is encouraged, and you are welcome to submit other formats.

Submission Guidelines:

- Students must present a research topic / area to their faculty mentor by the 3rd week/ 15th day of the semester.
- Students must submit a signed copy of the Honors Contract Proposal to Bethany Emory (Dean of Teaching and Learning Support) by the 6th week/30th day of the semester (see website for specific dates).
- The proposal will be reviewed, and feedback provided before being submitted to the Honors Committee during the 8th week of the semester (see website for specific dates).
- Proposals must be approved by the Honors Committee for the student to receive Honors Credit. At this point the proposal becomes a contract and will be in its final form. Whatever goals you set for yourself in the contract must be met by the end of the semester, to successfully complete.
- Successful completion of the project is determined by the Faculty Mentor, and communicated to the Dean of Teaching and Learning Support by the final day of the term.

Student Information		Faculty Information	
Student's Name		Faculty's Name	
Student's College ID#		Faculty's Department	
Student's Telephone Number		Project Title:	
Course Section <small>(ENG-111-WC1 for example)</small>	Course Name	Credit Hours	Term: <input type="checkbox"/> Fall <input type="checkbox"/> Spring Year:
<p>Using prompts in the following fields, fully describe your project. Include additional pages if extra space is required. The committee decision will be based solely upon this document, so be as thorough as possible.</p>			

1. Describe how you will research your topic, remembering that you will need to seek information outside of your class requirements. In your response, be sure to respond to the following questions:

- What types of resources will you use?
- How will you locate those resources?
- How will you know they are quality resources?
- How many resources will be expected (at a minimum) to ensure you have researched thoroughly?

2. Describe as clearly as possibly the product you will produce. In your response, be sure to respond to the following questions:

- What format will it take? (paper, presentation, other format etc)
- What is the expected length or size?
- Will you share the information with your classmates or other groups?
- Will you will need to survey or interview students on campus or experts off of campus?
- What is your timeline for completion / expected due date?

3. Work with your faculty mentor to describe how this project goes above and beyond what is required in class. For example, you may want to answer the following types of questions:

- How does the project extend an existing class requirement?
- What new content area does the project focus on, and how does it relate to your class?
- What additional time will you spend at a job, clinic or community service?
- How will the project require you to combine topics you have learned about in other classes to your research or analysis?

(Remember the committee may not be as familiar with your course as you are, so be specific.)

4. After discussion with your mentor, describe how you will work together to complete this project. For example, you may want to answer the following types of questions:

- How often will you plan to meet?
- Will your mentor review drafts of the project?
- Will your mentor serve as a guide, co-developer or subject matter expert (or all of the above)?
- Will your mentor be able to connect you to outside research or mentors, or will you be responsible for finding them on your own?

NOTE: All results must be communicated to the Honors Office by the last day of the semester in which the Honors Contract is approved.

Student's Signature

Date

Instructor's Signature

Date